

Peano Systems and the Whole Number System

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We have a good informal picture about how the system of whole numbers works. By the whole number system we mean to the set $\omega = \{0, 1, 2, \dots\}$, together with its rules for arithmetic and for handling inequalities (for example, if $a, b, c \in \omega$ and $a < b$, then $a + c < b + c$). Informally, we know a multitude of facts about behavior involving whole numbers. $+$, \cdot , $=$, $<$, and \leq . We also know how induction works.

Ultimately, we want to show how the whole number system can be described in terms of our foundation, set theory. We want to construct a system consisting of sets, ways to combine them ($+$, \cdot) and ways to compare them ($<$, \leq) so that the system “acts just like” the whole number system. As we have said several times, mathematicians don't care about what the whole numbers “really are.” If we can use set theory to build a system that “acts just like ω ”, then all mathematicians can agree to treat that system as ω .

More carefully, what do we need to do? When have we got a system “that acts just like ω ”? There are so many facts we know about the whole number system that we should build into this system of sets. There may even be about facts about ω that we don't know but that ought to be included. Our job seems like a hopeless task.

To make things more manageable, it would be very helpful if we had a short list of “the crucial properties” of ω – a list from which we can prove that the other important properties of ω must also inevitably be true. Then, if we can build a system of sets which has all “the crucial properties” of ω , then our new system will include the other important properties of ω automatically.

Fortunately, there is just such a short list – axioms developed by the mathematician Giuseppe Peano in 1889. The latter part of the 19th century, and the beginning of the 20th, were an “age of rigor” for mathematics – a period when firm foundations for mathematics were being established. By then, for example, calculus had been around for a couple of centuries and seemed to work well – at least in skilled and sensitive hands – but it was clear that there was a lot of vagueness about why it all worked. Part of the problem had to do with not having firm foundations for the number systems (particularly \mathbb{R}).

We are going to look at the list of “Peano's Axioms” and try to indicate how all the informal properties of the whole number system ω follow from the properties in the list. There are many, many details to check. We will check some of the details to indicate how (with several additional lectures) all the details could be ironed out. In not doing everything, there is no attempt to “hide” something hard. Any material we leave out is truly just “more of the same.”

Definition A Peano system \mathcal{P} is a collection of objects with the following properties:

P1) There is a special object in \mathcal{P} named “0.”

(Although the name “0” is intended to suggest “the whole number zero,” we really know nothing about how the object called “0” in a Peano system acts except for what is stated in (or deducible from) the remaining axioms.)

P2) For each object $x \in \mathcal{P}$, there is exactly one object in \mathcal{P} called the successor of x (for short, we write x^+ to represent the successor of x).

P3) 0 is not the successor of any object in \mathcal{P} :

$$(\forall x \in \mathcal{P}) x^+ \neq 0$$

P4) Different objects in \mathcal{P} have different successors :

$$(\forall x \in \mathcal{P})(\forall y \in \mathcal{P}) (x \neq y \Rightarrow x^+ \neq y^+)$$

P5) Suppose $A \subseteq \mathcal{P}$. If $0 \in A$ and if $(\forall x \in \mathcal{P}) (x \in A \Rightarrow x^+ \in A)$ is true, then $A = \mathcal{P}$.

Note: In his 1889 book, Peano went so far as to also include a few other axioms about how “ = ” behaves: for example,

$$\begin{aligned} &(\forall x \in \mathcal{P}) x = x \text{ and} \\ &(\forall x \in \mathcal{P})(\forall y \in \mathcal{P}) ((x = y) \Rightarrow y = x) \end{aligned}$$

Our point of view is that “ = ” is a logical term meaning “is the same thing as” and that such assumptions about “ = ” do not really need to be spelled out – although doing so would certainly be harmless.

A Peano system is an “abstract system”: we are given no information whatsoever about what the “objects” in \mathcal{P} “really are,” and we have no information about how x^+ can be found for a given $x \in \mathcal{P}$. The only things we know about the objects in \mathcal{P} and their successors is what the axioms P1-P5 say about their behavior. Of course, we can logically deduce (prove) new pieces of information about \mathcal{P} (theorems) from those axioms.

Until a reasonable collection of theorems about a Peano system is built up to use, the proofs of theorems will usually rely on axiom P5 – which we will refer to as the induction axiom.

The challenge (and the amusement) of proving things about a Peano system is that we have so little, at the beginning, to work with. We have to fight for each little new fact. But the more things we prove, the more tools we have to work with and the easier it gets.

Notice that the informal whole number system, ω , obeys each of the axioms P1-P5 provided that

- i) we interpret the objects x in \mathcal{P} to be whole numbers, and
- ii) we interpret “successor” x^+ to mean the whole number “ $x + 1$.”

Under this interpretation, ω is an example of a Peano system. Of course, axiom P5 is what we called the Principle of Mathematical Induction (PMI) in ω .

When we have an abstract system like \mathcal{P} and we

- i) interpret all the objects and operations in \mathcal{P} (such as “successor”) as representing certain concrete objects and operations, and
- ii) all the assumptions about the objects/operations in the abstract system become true statements about the specific objects in the interpretation

then we say we have found a concrete model for the abstract system. Thus, ω is a model for the abstract Peano system \mathcal{P} .

Some Theorems About a Peano System \mathcal{P}

To illustrate dealing with an abstract system, we will prove some simple theorems about \mathcal{P} that follow from P1-P5. *(Since the theorems follow logically from the axioms P1-P5, and because P1-P5 (as interpreted) are true statements in a model, each theorem must also be true (as interpreted) in any model of \mathcal{P} (for example, in ω). For example, see the italicized interpretation of Theorem 1 in the model ω .)*

Theorem 1 For all $x \in \mathcal{P}$, either $x = 0$ or $(\exists y \in \mathcal{P}) x = y^+$ (that is, every nonzero x in \mathcal{P} is a successor). *(Interpreted in the model ω , Theorem 1 says that for each nonzero whole number x , there is a whole number y such that $x = y + 1$.)*

Proof Let $A = \{x \in \mathcal{P} : x = 0 \text{ or } (\exists y \in \mathcal{P}) x = y^+\} = \{x \in \mathcal{P} : x = 0 \text{ or } x \text{ is a successor}\}$. We need to show (using P5) that $A = \mathcal{P}$.

- i) By definition of A , $0 \in A$
- ii) Suppose $x \in A$. Then $x^+ \in A$ because x^+ is a successor (namely, the successor of x).

By the induction axiom P5, we conclude that $A = \mathcal{P}$. •

A corollary is a theorem that follows as a relatively quick and easy consequence of a previous theorem.

Corollary 2 If $x \in \mathcal{P}$ and $x \neq 0$, then $(\exists! y \in \mathcal{P}) x = y^+$.

Proof Theorem 1 gives that if $x \neq 0$, then $(\exists y \in \mathcal{P}) x = y^+$

To show uniqueness, notice that if $x = y^+$ and $x = z^+$, then $y^+ = z^+$, so $y = z$ (using the contrapositive of P4). •

Definition If $x = y^+$ in \mathcal{P} , we call y the predecessor of x .

Notice that the definition makes sense: we can say the predecessor because (from Corollary 2) there can't be more than one predecessor for x . Corollary 2 therefore says that each nonzero element x in \mathcal{P} has a unique predecessor.

Theorem 3 For all $x \in \mathcal{P}$, $x \neq x^+$ (that is, no object x in \mathcal{P} is its own successor).

Proof Homework Exercise

Theorem 4 If $x \in \mathcal{P}$, then either $x = 0$ or x can be obtained from 0 by applying the successor operation to 0 a finite number of times.

Proof Let $A = \{x \in \mathcal{P} : x = 0 \text{ or } x \text{ can be obtained from } 0 \text{ by applying the successor operation to } 0 \text{ a finite number of times}\}$.

$0 \in A$ (by definition of A)

Suppose $x \in A$. We prove that $x^+ \in A$.

If $x = 0$, then $x^+ \in A$ because $x^+ = 0^+$ can be obtained by applying the successor operation just one time.

If $x \neq 0$, then (because $x \in A$) x can be obtained from 0 by a finite number of successor operations. But then one additional application of the successor operation produces x^+ . Therefore $x^+ \in A$.

By the Induction Axiom P5), $A = \mathcal{P}$, which proves the theorem. •

Corollary 5 If $x, y \in \mathcal{P}$ and $x \neq y$, then one of x or y can be obtained from the other by applying the successor operation a finite number of times.

Proof *If one of x or y is 0 (say, $x = 0$) then Theorem 4 says we can obtain y by applying the successor operation to x a finite number of times.*

If neither x nor y is 0, then (by Theorem 4) we can obtain both x and y by from 0 using the successor operation. Applying the successor operation to 0, we arrive first at (say) x ; and then continuing to apply the successor operation an additional number of times produces y . •

NOTE: *Theorem 4 and Corollary 5 are italicized because we will not use them in any proofs that come later. In fact a “purist” might object that if we are trying to formally develop a theory of Peano systems in order to define the system of whole numbers ω , then we should not be allowed to use an argument that involves doing something “a finite number of times” – objecting that we can't formally say what “a finite number of times” means until after we have defined the whole number system.*

Nevertheless, it seemed like it would be helpful to include the italicized results to help build up our intuitive picture of what a Peano system \mathcal{P} “looks like” – as discussed in the next section.

See Theorem 13.

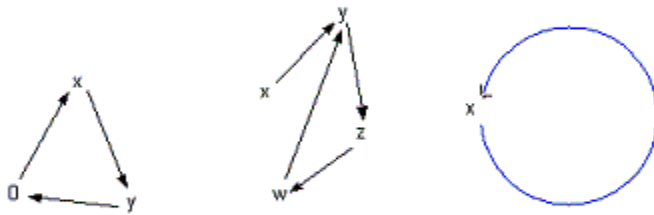
All Peano systems are “the same”

What does a Peano system “look like”? We can get an idea with a schematic diagram in which an arrow “ \rightarrow ” points to “the successor.” We start with 0, which has no predecessor:

$$0 \rightarrow 0^+ \rightarrow (0^+)^+ \rightarrow \dots \rightarrow x \rightarrow x^+ \rightarrow \dots$$

Theorem 4 tells us that every nonzero object $x \in \mathcal{P}$ appears in this diagram eventually, after applying the successor a sufficient number of times.

When we make the diagram, it will always “keep on going forward” – that is, there will never be any “backward loops” like



Which axiom says that the first loop is impossible? the second? Why is the third loop impossible?

Thus we can informally picture a Peano system \mathcal{P} as an “infinite linear chain” starting at its special element, 0:

$$0 \rightarrow 0^+ \rightarrow (0^+)^+ \rightarrow \dots \rightarrow x \rightarrow x^+ \rightarrow \dots \text{ (and so on, forever)}$$

All Peano systems must look the same. The technical phrase for this is that all Peano Systems are isomorphic. To be a little more precise, this means that if we have two Peano systems \mathcal{P} and \mathcal{P} (we use **boldface** for the second Peano system and its objects), then it is possible

i) to pair off all the elements of \mathcal{P} with all the elements of \mathcal{P} in such a way that so that each object in one system has a unique “partner” in the other system.

ii) to do this not just with some “random” pairing, but to do it in such a way that 0 is paired with $\mathbf{0}$ and the pairing respects the successor operation: if $x \in \mathcal{P}$ is partnered with $\mathbf{x} \in \mathcal{P}$, then x^+ (in \mathcal{P}) is partnered with \mathbf{x}^+ (in \mathcal{P}): in other words, “the successor of partner is the partner of the successor.”

Our images of these systems would then look like this – where vertical arrows indicate the “pairing”:

$$\begin{array}{ccccccccccc} 0 & \rightarrow & 0^+ & \rightarrow & (0^+)^+ & \rightarrow & \dots & \rightarrow & x & \rightarrow & x^+ & \rightarrow & \dots & \text{(and so on, forever)} \\ \downarrow & & \downarrow & & \downarrow & & & & \downarrow & & \downarrow & & & \\ \mathbf{0} & \rightarrow & \mathbf{0}^+ & \rightarrow & (\mathbf{0}^+)^+ & \rightarrow & \dots & \rightarrow & \mathbf{x} & \rightarrow & \mathbf{x}^+ & \rightarrow & \dots & \text{(and so on, forever)} \end{array}$$

A slightly different way to think of this isomorphic “pairing” is just to imagine that each object x in \mathcal{P} has been “renamed” subject to the following rules:

- i) 0 is renamed as $\mathbf{0}$
- ii) if x is renamed as \mathbf{x} , then x^+ is renamed as \mathbf{x}^+

From this point of view, the “second” Peano System \mathcal{P} is just the “same old stuff” but with new names.

This is an example of an important phenomenon. Sometimes different systems really are complete look-alikes: one is just the other with elements “renamed” in a way that respects the operations inside the system (e.g., “successor”). The systems are perfect “mirror images” of each other – they have exactly the same structure. The words “structure” and “system” are a little vague, so we can't make a precise mathematical definition here. But here is an informal definition that may be useful to remember.

Informal Definition Suppose there is a “pairing (or renaming) rule” between two systems which pairs off all the objects in the two systems with each other in a one-for-one way. Suppose, moreover, that this pairing is done in a way that respects all the operations (like “successor”, for example) in the systems. Then we say that the two structures are isomorphic and the “pairing rule” is called an isomorphism between the structures.

Note: “isomorphism” comes from two Greek words,

“isos”	meaning	“equal” or “same”
“morphe”	meaning	“shape” or “form” or “structure”

To make the definition more precise, we would replace “pairing rule” with “a one-to-one, onto function” between the systems. But that additional precision needs to wait until we say more about functions, one-to-one functions, onto functions, etc.

Students who have already taken Math 309 (Matrix Algebra) should have seen the idea of “isomorphic systems” before – although the word “isomorphic” might not have been used. If V is a finite dimensional vector space with basis $\mathcal{B} = \{b_1, \dots, b_n\}$, then V is isomorphic to (“looks just like”) the vector space \mathbb{R}^n . The “coordinate mapping” pairs off each vector $x \in V$ with a vector in \mathbb{R}^n , namely, $x \mapsto (c_1, \dots, c_n)$ where c_1, \dots, c_n are the coordinates of x with respect to the basis \mathcal{B} .

This is sufficient detail for what we are going to do. We have argued that any two Peano systems are isomorphic, so that “if you’ve seen one Peano system, you’ve seen them all.”

However, those who are interested are encouraged to also read this optional (indented) material. Unlike the more informal discussion, above, the following discussion makes no use of the “picture” and makes no use of the italicized results *Theorem 4* and *Corollary 5*. The “renaming” or “pairing” rule is defined inductively without any reference to the figures above.

Define a “renaming” rule (function) \mathbf{R} that pairs each element in \mathcal{P} with a “unique partner” in the other Peano system \mathcal{P} . The definition of \mathbf{R} is done inductively (that is, using axiom P5):

$$\text{Let } \mathbf{R}(0) = \mathbf{0} \\ \text{and, } \forall x \in \mathcal{P} \quad \mathbf{R}(x^+) = (\mathbf{R}(x))^+ \quad (*)$$

(*) tells you how to find $\mathbf{R}(x^+)$ (an object in \mathcal{P}) if you already know $\mathbf{R}(x)$ (an object in \mathcal{P}). This defines \mathbf{R} for every $x \in \mathcal{P}$:

$$\text{For example, the rule gives } \mathbf{R}(0) = \mathbf{0}, \\ \mathbf{R}(0^+) = (\mathbf{R}(0))^+ = \mathbf{0}^+, \\ \mathbf{R}((0^+)^+) = (\mathbf{R}(0^+))^+ = (\mathbf{0}^+)^+, \text{ etc.}$$

More precisely, if we let $A = \{x \in \mathcal{P} : \mathbf{R}(x) \text{ is defined}\}$, then $0 \in A$ and if $x \in A$, then $x^+ \in A$ – so, by P5), $A = \mathcal{P}$.

There are two important observations to make:

1) Different elements $x, y \in \mathcal{P}$ get assigned to different partners in \mathcal{P} – that is, if $x \neq y$, then $\mathbf{R}(x) \neq \mathbf{R}(y)$. To see this, we use induction.

Let $A = \{x \in \mathcal{P} : \forall y (y \neq x \Rightarrow \mathbf{R}(y) \neq \mathbf{R}(x))\}$. We want to see that $A = \mathcal{P}$.

$0 \in A$: To see this, we need to check that if $y \neq 0$, then $\mathbf{R}(y) \neq \mathbf{R}(0) = \mathbf{0}$. In other words, we have to check that a nonzero y in \mathcal{P} gets a nonzero partner in \mathcal{P} .

Since $y \neq 0$, then (by Corollary 2) $y = z^+$ for some $z \in \mathcal{P}$. Therefore $\mathbf{R}(y) = \mathbf{R}(z^+) = (\mathbf{R}(z))^+$. That means that $\mathbf{R}(y)$ has a predecessor $\mathbf{R}(z)$ in \mathcal{P} . But $\mathbf{0}$ has no predecessor in \mathcal{P} (by P3), so $\mathbf{R}(y) \neq \mathbf{0}$.

If $x \in A$, we must show that $x^+ \in A$, that is: we must show that if $y \neq x^+$, then $\mathbf{R}(y) \neq \mathbf{R}(x^+)$. We do this by showing the contrapositive: if $\mathbf{R}(y) = \mathbf{R}(x^+)$, then $y = x^+$.

Suppose $\mathbf{R}(y) = \mathbf{R}(x^+)$. Since $x^+ \neq 0$ (by P3), $\mathbf{R}(x^+) \neq \mathbf{R}(0)$ (since $0 \in A$) so $y \neq 0$. Therefore y has a predecessor, say $y = z^+$.

Then $(\mathbf{R}(x))^+ = \mathbf{R}(x^+) = \mathbf{R}(z^+) = (\mathbf{R}(z))^+$. By P4), we conclude that $\mathbf{R}(x) = \mathbf{R}(z)$. Since $x \in A$, this means that $x = z$. But then $y = z^+ = x^+$.

Therefore, by P5), $A = \mathcal{P}$. •

2) Every object in \mathcal{P} acquires a partner from \mathcal{P} . Again, we use induction. Let $A = \{x \in \mathcal{P} : x = \mathbf{R}(y) \text{ for some } y \in \mathcal{P}\}$. We need to show that $A = \mathcal{P}$.

$0 \in A$ because $0 = \mathbf{R}(0)$

Suppose $x \in A$. Then $x = \mathbf{R}(y)$ for some $y \in \mathcal{P}$. Therefore $\mathbf{R}(y^+) = (\mathbf{R}(y))^+ = x^+$. In other words, x^+ is partnered with y^+ from \mathcal{P} , so $x^+ \in A$.

By P5), $A = \mathcal{P}$.

Putting observations 1) and 2) together, the rule R gives an exact pairing, one-for-one (R is a “one-to-one, onto function”) between the all the objects in \mathcal{P} and all those in \mathcal{P} . By the definition of R , the pairing respects the successor operation work in the two systems:

$$R(x^+) = R(x)^+$$

“the partner of the successor” = “the successor of the partner”

More about a Peano System

We want to convince ourselves that a Peano system captures the essence of our informal system ω . Already, we have a “mental picture” and a few theorems which suggest that the objects in a Peano system are arranged just like the whole numbers. We want to see that we can define “addition,” “multiplication,” and “ $<$ ” between objects in a Peano system and that, when we're done, the result acts just like ω .

All Peano systems look alike, so let's begin by assigning some convenient names to the objects in a Peano system. After all, needing to write things like 0^{+++++} becomes tedious.

There are lots of possible ways to name things. For example, some possibilities could be:

	0	0^+	0^{++}	0^{+++}	0^{++++}	0^{+++++}	0^{++++++}	... etc.
Naming System	α	\dagger	\ddagger	ζ	δ	ϵ	β	
Naming System	0	I	II	III	IV	V	VI	...
Naming System	0	1	10	11	100	101	110	...
Naming System	0	1	2	3	4	5	6	...

The point is that there are lots of ways to invent names for $0, 0^+, 0^{++}, \dots$ etc. It's important, here, to remember that however we decide to invent names for the objects in the Peano system, the names themselves don't give us any new information. But, keeping that in mind, we might as well use names are convenient and that remind us of how we hope the system is going to work. So we'll use the intuitively familiar symbols $0, 1, 2, 3, \dots$ as in the fourth row of the table.

Caution For now, $0, 1, 2, \dots$ are now just “marks on paper” – the names we're giving objects in the Peano system. There's no more reason to say “1 plus 2 = 3” than there is to say “ \dagger plus $\ddagger = \zeta$ ” : both are just ways of saying (in different naming systems) that “ 0^+ plus $0^{++} = 0^{+++}$ ” – and in fact, the statement “ 0^+ plus $0^{++} = 0^{+++}$ ” has no meaning yet at all because we haven't defined what “plus” means in a Peano system.

We cannot say $2 \cdot 2 = 4$, because (right now) that statement is just a new way of writing $0^{++} \cdot 0^{++} = 0^{++++}$ – which, at the moment, has no meaning at all, because we haven't even defined what it means to “multiply” objects in a

Peano System.

We can, however, use these new names now to record things that we do already know. For example, the axioms for a Peano system now read:

- P1) There is one special object named “0” in \mathcal{P}
P2) For each object $n \in \mathcal{P}$, there is exactly one object in \mathcal{P} called its successor (and denoted n^+)
P3) 0 is not the successor of any object, that is, $(\forall n \in \mathcal{P}) n^+ \neq 0$
P4) Different objects have different successors, that is
$$\forall m, \forall n \in \mathcal{P} (m \neq n \Rightarrow m^+ \neq n^+)$$

P5) Suppose $A \subseteq \mathcal{P}$. If $0 \in A$ and if
$$(\forall n \in \mathcal{P}) (n \in A \Rightarrow n^+ \in A)$$

then $A = \mathcal{P}$.

Just because of how we named things, statements like these are true:

$$\begin{aligned} 0^+ &= 1 \quad (\text{i.e., } 1 \text{ is the successor of } 0), \\ 0^{++} &= 1^+ = 2, \\ 4^+ &= 5 \end{aligned}$$

If we had decided instead to use the naming system in the first row of the table, the following would be true:

$$\begin{aligned} \alpha^+ &= \dagger \\ \alpha^{++} &= \dagger^+ = \ddagger \\ \delta^+ &= \epsilon \end{aligned}$$

The theorems we already proved, with the new naming system, can now be written:

Theorem 1 For all $n \in \mathcal{P}$, either $n = 0$ or $n = m^+$ for some $m \in \mathcal{P}$

Corollary 2 If $n \in \mathcal{P}$ and $n \neq 0$, then $n = m^+$ for a unique $m \in \mathcal{P}$.

Theorem 3 For all $n \in \mathcal{P}$, $n \neq n^+$

Theorem 4 If $n \in \mathcal{P}$, then $n = 0$ or n can be obtained from 0 by applying the successor operation finitely often.

Corollary 5 If $m, n \in \mathcal{P}$ and $m \neq n$, then one of m and n can be obtained from the other by applying the successor operation finitely often.

Defining Arithmetic in a Peano System

Addition

Let \mathcal{P} be a Peano system (in which we have named the elements $0, 1, 2, \dots$).

First, we want to define addition: what does $m + n$ mean? For any given m in \mathcal{P} , the definition tells (using P5, the induction axiom) what it means to “add n , on the right, to m .”

Definition A Suppose $m \in \mathcal{P}$. Define

- i) $m + 0 = m$ and
- ii) $\forall n \in \mathcal{P}, (m + n^+) = (m + n)^+$

For any given m , we can use P5) to show that $m + n$ has been defined for every n :

Suppose $m \in \mathcal{P}$. Let $A = \{n \in \mathcal{P} : m + n \text{ is defined}\}$.

By i), $0 \in A$.

If $n \in A$, then $m + n$ is defined. So then $m + n^+$ is also defined because ii) defines $m + n^+$ as the successor of $m + n$ in \mathcal{P} .
Therefore $n^+ \in A$.

By P5), $A = \mathcal{P}$. •

Example

Suppose $m \in \mathcal{P}$.

Then $m + 0 = m$ (by definition Ai)

$$\begin{aligned} m + 1 &= (m + 0^+) \text{ because “1” is the name we assigned to } 0^+ \\ &= (m + 0)^+ \text{ by Definition Aii} \\ &= m^+ \text{ by Definition Ai} \end{aligned}$$

(Note: thus, the result of our definition of addition is that “find the successor of m ” is the same as “find $m + 1$.”)

In the particular case where $m = 0$, the preceding calculations show that

$$\begin{aligned} 0 + 0 &= 0 \\ 0 + 1 &= 0^+ = 1 \\ 0 + 2 &= (0 + 1)^+ = 1^+ = 2 \end{aligned}$$

If $m = 1$, the preceding calculation shows that $1 + 1 = 1^+ = 2$

(= the name we assigned to 1^+). Similarly

$$\begin{aligned} 2 + 1 &= 2^+ = 3 \\ 3 + 1 &= 3^+ = 4, \\ &\text{etc.} \end{aligned}$$

(By convention, let's agree that we may also write m^{++} for $(m^+)^+$)

$$\begin{aligned} m + 2 &= (m + 1^+) \text{ because "2" is the name we assigned to "1+"} \\ &= (m + 1)^+ \text{ by Definition Aii} \\ &= (m^+)^+ \text{ by the preceding example} \end{aligned}$$

Letting $m = 1, 2, \dots$ gives the specific facts

$$\begin{aligned} 1 + 2 &= 1^{++} = 2^+ = 3 \\ 2 + 1 &= 2^{++} = 3^+ = 4 \\ &\text{etc.} \end{aligned}$$

Similarly, for any m, n , we can reduce and work out the sum $m + n$ with enough patience. For example, that $5 + 4 = 9$ (give a justification for each step):

$$\begin{aligned} 5 + 4 &= 5 + 3^+ = (5 + 3)^+ = (5 + 2^+)^+ = (5 + 2)^{++} \\ &= (5 + 1^+)^{++} = (5 + 1)^{+++} = (5 + 0^+)^{++++} \\ &= (5 + 0)^{++++} = 5^{++++} = 6^{++++} = 7^{++++} = 8^+ = 9 \end{aligned}$$

From the definition of addition (Ai), we know that $m + 0 = m$ for any $m \in \mathcal{P}$. BUT that doesn't mean that we can say $0 + m = m$ — because we haven't proved that addition, as we defined it in \mathcal{P} , is commutative. The next theorem is a first step in that direction.

Theorem 6 $(\forall n \in \mathcal{P}) \ 0 + n = n = n + 0$

Proof Let $n \in \mathbb{N}$. We know $n + 0 = n$ by the Definition Ai). What we still need to prove is that $(\forall n \in \mathcal{P}) \ 0 + n = n$.

Let $A = \{n \in \mathcal{P} : 0 + n = n\}$.

Definition Ai) says that, for any m , $m + 0 = m$. In particular if $m = 0$, then $0 + 0 = 0$. So $n = 0 \in A$.

Suppose, for some n , that $n \in A$. Then

$$\begin{aligned} 0 + n^+ &= (0 + n)^+ && \text{(by Definition Aii, with } m = 0) \\ &= n^+ && \text{(since } n \in A) \end{aligned}$$

Therefore $n^+ \in A$.

By the induction axiom P5), $A = \mathcal{P}$. •

To prove that addition is commutative and associative, we need first to prove a lemma.

Lemma 7 $(\forall m \in \mathcal{P})(\forall n \in \mathcal{P}) m^+ + n = (m + n)^+ = m + n^+$

Proof We already know that $(m + n)^+ = m + n^+$ by Definition Aii). What we still need to show is that $(\forall m \in \mathcal{P})(\forall n \in \mathcal{P}) m^+ + n = (m + n)^+$

Let $m \in \mathcal{P}$. We need to show that $(\forall n \in \mathcal{P}) m^+ + n = (m + n)^+$

Define $A = \{n \in \mathcal{P} : (m + n)^+ = m^+ + n\}$. We want to show that $A = \mathcal{P}$.

$$(m + 0)^+ = m^+ = m^+ + 0 \quad (\text{using Definition Ai}), \text{ so } 0 \in A$$

Suppose for some n , that $n \in A$. We need to show $n^+ \in A$ – that is, we need to show that $(m + n^+)^+ = m^+ + n^+$:

$$\begin{aligned} (m^+ + n^+) &= (m^+ + n)^+ && (\text{Definition Aii}) \\ &= ((m + n)^+)^+ && (\text{because } n \in A) \\ &= (m + n^+)^+ && (\text{Definition Aii}) \end{aligned}$$

By P5), $A = \mathcal{P}$. •

Theorem 8 a) $(\forall m \in \mathcal{P})(\forall n \in \mathcal{P})(\forall p \in \mathcal{P}) m + (n + p) = (m + n) + p$
(Addition is associative.)

b) $(\forall m \in \mathcal{P})(\forall n \in \mathcal{P}) m + n = n + m$
(Addition is commutative.)

Proof a) Suppose $m, n \in \mathcal{P}$. We need to show that

$$(\forall p \in \mathcal{P}) m + (n + p) = (m + n) + p$$

Let $A = \{p \in \mathcal{P} : m + (n + p) = (m + n) + p\}$. We want to show that $A = \mathcal{P}$.

$$\begin{aligned} 0 \in A: m + (n + 0) &= m + n && (\text{by Definition Ai}) \\ &= (m + n) + 0 && (\text{by Definition Ai), again}) \end{aligned}$$

Suppose, for some p , that $p \in A$. We show that p^+ must be in A .

$$\begin{aligned} m + (n + p^+) &= m + (n + p)^+ && (\text{by Definition Aii}) \\ &= (m + (n + p))^+ && (\text{by Definition Aii, again}) \\ &= ((m + n) + p)^+ && (\text{because } p \in A) \\ &= (m + n) + p^+ && (\text{by Definition Aii, again}) \end{aligned}$$

Therefore $p^+ \in A$.

By P5), $A = \mathcal{P}$. •

b) Suppose $m \in \mathcal{P}$. We must show that $(\forall n \in \mathcal{P}) m + n = n + m$.

Let $A = \{n : m + n = n + m\}$.

$m + 0 = m$, by Definition Ai, and we proved in Theorem 6 that $m = 0 + m$. Therefore $0 \in A$.

Suppose, for some n , that $n \in A$. We show that n^+ must be in A .

$$\begin{aligned} m + n^+ &= (m + n)^+ && \text{(by Definition Aii)} \\ &= (n + m)^+ && \text{(because } n \in A) \\ &= n^+ + m && \text{(by Lemma 7)} \end{aligned}$$

Therefore $n^+ \in A$.

By P5), $A = \mathcal{P}$. •

Because addition is associative, we often write things like $m + n + p$ without parentheses, because it doesn't matter whether we interpret this as meaning $(m + n) + p$ or $m + (n + p)$.

Summary: We have defined addition $(+)$ in \mathcal{P} . We have proved the necessary theorems to compute $m + n$ for any $m, n \in \mathcal{P}$. Addition turned out to be commutative and associative, and to have a “neutral” element, 0 : $m + 0 = 0 + m = m$ for all $m \in \mathcal{P}$. In other words (so far as we can see, anyway) \mathcal{P} , with addition, behaves exactly like ω , with addition.

In ω , we can also multiply. So now we hope to define a multiplication operation in \mathcal{P} that behaves just like multiplication in ω .

Multiplication

We also want to define multiplication in \mathcal{P} . We do that using addition and the successor operation. Then we need to look at some theorems about multiplication behaves in \mathcal{P} and how multiplication is connected to addition.

We could try making a definition like

“ $m \cdot n$ means the result of adding m to itself n times.”

But this is an inconvenient way to put it because it doesn't give us a precise formula “ $m \cdot n = \dots$ ” to work with: so what do we do?

We stop and look for motivation. Think about how multiplication works in the informal system ω . In ω , $m \cdot 0 = 0$, and, if you already know how to find $m \cdot n$, there is a formula telling you how to find $m \cdot (n + 1)$, namely

$$m \cdot (n + 1) = m \cdot n + m$$

We use this fact about the informal system ω , to inspire our definition of multiplication in the formal system \mathcal{P} . Of course, this makes it likely that multiplication in \mathcal{P} will, in fact, act like multiplication in the informal system, ω . And that's what we want. We are trying to show how to create, from very simple assumptions, a formal system \mathcal{P} that acts like ω , so we “build in” what we need to make the finished product be what we want it to be.

Definition M Suppose $m \in \mathcal{P}$. We define

- i) $m \cdot 0 = 0$ and
- ii) for any $n \in \mathcal{P}$, $m \cdot n^+ = m \cdot n + m$

(Sometimes we will just write “ mn ” for “ $m \cdot n$.”)

Exercise: Suppose $m \in \mathcal{P}$. Verify (just as we did for addition) that $m \cdot n$ is defined for all $n \in \mathcal{P}$.

Example For any $m \in \mathcal{P}$,

$$\begin{aligned}m \cdot 1 &= m \cdot 0^+ = m \cdot 0 + m = 0 + m = m \\m \cdot 2 &= m \cdot 1^+ = m \cdot 1 + m = m + m \\m \cdot 3 &= m \cdot 2^+ = m \cdot 1 + m = (m + m) + m\end{aligned}$$

etc.

For example, $3 \cdot 1 = 3$

$$3 \cdot 2 = 3 + 3 = 6 \text{ (using earlier work on addition)}$$

$$\begin{aligned} 4 \cdot 3 &= 4 \cdot 2^+ = 4 \cdot 2 + 4 = 4 \cdot 1^+ + 4 \\ &= (4 \cdot 1 + 4) + 4 \\ &= (4 \cdot 0^+ + 4) + 4 = ((4 \cdot 0 + 4) + 4) + 4 \\ &= ((0 + 4) + 4) + 4 = (4 + 4) + 4 \\ &= \text{(using all the operations for computing sums)...} \\ &= 8 + 4 = \dots = 12 \end{aligned}$$

The next lemma gives a useful variation on the equations in Definition M. It is an analogue (for multiplication) of Lemma 7 (about addition).

Lemma 9 For all $m, n \in \mathcal{P}$,

- a) $0 \cdot m = 0 = m \cdot 0$
- b) $m^+ \cdot n = m \cdot n + n$

Proof Suppose $m \in \mathcal{P}$

- a) $0 = m \cdot 0$ by Definition Mi). What we need to prove is that $0 \cdot m = 0$

Let $A = \{m \in \mathcal{P} : 0 \cdot m = 0\}$

$$0 \in A \text{ because } 0 \cdot 0 = 0 \quad \text{(by Definition Mi)}$$

Suppose $m \in A$. We will show that $m^+ \in A$.

$$\begin{aligned} 0 \cdot m^+ &= 0 \cdot m + 0 && \text{(by Definition Mii)} \\ &= 0 + 0 && \text{since } m \in A \\ &= 0 && \text{(by Definition Ai)} \end{aligned}$$

Therefore $m^+ \in A$.

By P5), $A = \mathcal{P}$. •

- b) Let $A = \{n \in \mathcal{P} : m^+ \cdot n = m \cdot n + n\}$

$$\begin{aligned} 0 \in A, \text{ because } m^+ \cdot 0 &= 0 && \text{(by Definition Mi)} \\ &= m \cdot 0 && \text{(by Definition Mi), again)} \\ &= m \cdot 0 + 0 && \text{(by Definition Ai)} \end{aligned}$$

Suppose $n \in A$. We show that $n^+ \in A$. To do this, we need to show that

$$m^+ \cdot n^+ = m \cdot n^+ + n^+.$$

$$\begin{aligned} m^+ \cdot n^+ &= m^+ \cdot n + m^+ && \text{(by Definition Mii)} \\ &= (m \cdot n + n) + m^+ && \text{(because } n \in A) \\ &= m \cdot n + (n + m^+) && \text{(by Theorem 8: addition is associative)} \\ &= m \cdot n + (n + m)^+ && \text{(by Definition Aii)} \\ &= m \cdot n + (m + n)^+ && \text{(by Theorem 8; addition is commutative)} \\ &= m \cdot n + (m + n^+) && \text{(by Definition Aii)} \\ &= (m \cdot n + m) + n^+ && \text{(by Theorem 8: addition is associative)} \\ &= m \cdot n^+ + n^+ && \text{(by Definition Mii)} \end{aligned}$$

Therefore $n^+ \in A$.

By P5, $A = \mathcal{P}$. •

We can now prove a connection between addition and multiplication (the distributive rule) and see that multiplication is associative and commutative. For convenience, we agree to write mn for $m \cdot n$.

Theorem 10 $(\forall m \in \mathcal{P})(\forall n \in \mathcal{P})(\forall p \in \mathcal{P})$

- a) $m(n + p) = mn + mp$ (\cdot and $+$ are connected by the distributive rule)
 b) $m(np) = (mn)p$ (Multiplication is associative.)
 c) $mn = nm$ (Multiplication is commutative.)

Proof a) The proof of 1) is an assigned problem in Homework 6. We assume 1) in the arguments below.

b) Suppose $m, n \in \mathcal{P}$. We need to show that $(\forall p \in \mathcal{P}) m(np) = (mn)p$

Let $A = \{p \in \mathcal{P} : m(np) = (mn)p\}$. We want to show $A = \mathcal{P}$.

$$\begin{aligned} 0 \in A \text{ since } m(n \cdot 0) &= m \cdot 0 && \text{(by Definition Mi)} \\ &= 0 && \text{(by Definition Mi, again)} \\ &= (mn) \cdot 0, && \text{(by Definition Mi, again)} \end{aligned}$$

Suppose, for some p , that $p \in A$. Then

$$\begin{aligned} m(np^+) &= m(np + n) && \text{(by Definition Mii)} \\ &= m(np) + mn && \text{(by part 1 of this theorem: the)} \end{aligned}$$

$$\begin{aligned}
&= (mn)p + mn && \text{distributive rule)} \\
&= (mn)p^+ && \text{(because } p \in A) \\
& && \text{(by Definition Mii)} \\
\text{Therefore } p^+ \in A.
\end{aligned}$$

By P5, $A = \mathcal{P}$. •

c) Suppose $m \in \mathcal{P}$. We need to show that $(\forall n \in \mathcal{P}) mn = nm$

Let $A = \{n \in \mathcal{P} : mn = nm\}$. We want to show $A = \mathcal{P}$.

$0 \in A$ because $m \cdot 0 = 0 = 0 \cdot m$ (by Lemma 9)

Suppose, for some n , that $n \in A$. Then

$$\begin{aligned}
mn^+ &= mn + m && \text{(by Definition Mii)} \\
&= nm + m && \text{(because } n \in A) \\
&= n^+m && \text{(by Lemma 9)} \\
\text{Therefore } n^+ \in A.
\end{aligned}$$

By P5, $A = \mathcal{P}$ •

Because multiplication is associative, we often write things like mnp without parentheses, because it doesn't matter whether we mean $(mn)p$ or $m(np)$.

Example We proved earlier that (for example) $m \cdot 3 = (m + m) + m$. By the commutative law for multiplication, we can now say that $m \cdot 3 = (m + m) + m = 3 \cdot m$. We could also get this fact from addition and the distributive law: $(m + m) + m = (m \cdot 2) + m = m(2 + 1) = m \cdot 3$.

In the proofs that follow, we will now use the definitions of $+$ and \cdot more freely (without always citing an explicit justification for each and every step). We will also freely use that multiplication are associative and commutative, and that the distributive law is true in \mathcal{P} . In some arguments, such as the proof of part c) of the following theorem, we use of results previously proven and don't need to use an induction in the argument.

Theorem 11 Suppose $m, n, c \in \mathcal{P}$.

- a) If $m \neq 0$, then $m + n \neq 0$.
- b) (Cancellation for $+$) If $m + c = n + c$, then $m = n$.
(If $c + m = c + n$, then $m + c = n + c$, so $m = n$. The theorem tells us that we can “cancel c on the left”, too.)
- c) If $m \neq 0$ and $n \neq 0$, then $mn \neq 0$.

Note: We already proved in Theorem 8b) that addition is commutative. Therefore it doesn't matter here, in part a), if we write “ $m + n$ ” or “ $n + m$ ”: 11a) says that if an object is not 0, then its sum with any other object (in either order) is not 0.

Suppose $m + n = 0$. What can we conclude in \mathcal{P} ?

Proof a) Suppose $m \neq 0$. Let $A = \{n \in \mathcal{P} : m + n \neq 0\}$.

$0 \in A$ because $m + 0 = m \neq 0$.

Suppose, for some n , that $n \in A$. Then $m + n^+ = (m + n)^+ \neq 0$ (using P3). Therefore $n^+ \in A$. By P5, $A = \mathcal{P}$. •

b) This proof is an assigned exercise in Homework 6.

c) Suppose $m \neq 0$ and $n \neq 0$. We know that $n = k^+$ for some k (by Theorem 1), so $mn = mk^+ = mk + m$. Since $m \neq 0$, we conclude that $mn \neq 0$ (using part a) of this theorem). •

(Note: Part c) is done without using induction (P5). However, the proof uses other results (such as Theorem 1) that were proved using the induction axiom P5.

Example For short, we can agree to write “ n^2 ” for “ $n \cdot n$ ”, n^3 for “ $(n \cdot n) \cdot n$ ”, etc. Show that $(n + 1)(n + 2) = n^2 + 3n + 2$. (Justify each step! Be sure that each “arithmetic calculation” is one that we justified.)

$$\begin{aligned}(n + 1)(n + 2) &= ((n + 1) \cdot n) + (n + 1) \cdot 2 = (n^2 + 1 \cdot n) + 2 \cdot (n + 1) \\ &= (n^2 + n) + (2n + 2) = (n^2 + (n + 2n)) + 2 \\ &= (n^2 + n(1 + 2)) + 2 \\ &= (n^2 + n \cdot 3) + 2 \\ &= (n^2 + 3n) + 2 \\ &= n^2 + 3n + 2\end{aligned}$$

Note: On the surface, it appears that we have shown, without induction, that

$$(\forall n \in \mathcal{P}) (n + 1)(n + 2) = n^2 + 3n + 2$$

In fact, nearly every step in the calculations is justified by a theorem whose proof did use induction.

The truth is that the proof of every statement of the form

$$(\forall n \in \mathcal{P}) P(n)$$

must depend on the induction axiom P5 (either in the proof itself, or in the proofs of earlier theorems that are used in the proof).

Defining an “Order Relation” in a Peano System

Finally, we can also introduce an “order relation”, \leq , into \mathcal{P} .

Definition Suppose $m, n \in \mathcal{P}$. We say $m \leq n$ (equivalently, $n \geq m$) iff $(\exists c \in \mathcal{P}) (m + c = n)$.

We say $m < n$ (equivalently, $n > m$) iff $m \leq n$ and $m \neq n$.

Example For each $m \in \mathcal{P}$:

$$0 + m = m \text{ so, by the definition, } 0 \leq m$$

$$m + 0 = m \text{ so, by the definition, } m \leq m.$$

Theorem 12 For all $m \in \mathcal{P}, n \in \mathcal{P}, p \in \mathcal{P}$

- a) $m \leq m$
- b) if $m \leq n$ and $n \leq p$, then $m \leq p$.
- c) if $m \leq n$ and $n \leq m$, then $m = n$.

Proof a) See the example, above.

b) If $m \leq n$, there is a c such that $m + c = n$.

If $n \leq p$, there is a d such that $n + d = p$.

Therefore $p = n + d = (m + c) + d = m + (c + d)$,
so $m \leq p$.

c) If $m \leq n$, there is a c such that $m + c = n$.

If $n \leq m$, there is a d such that $n + d = m$.

Since $m + c = n$,

$$(m + c) + d = n + d = m, \text{ so}$$

$$m + (c + d) = m = m + 0. \text{ Theorem 11b) lets us cancel the } m$$

and get

$$c + d = 0. \text{ But then, by Theorem 11a), } c = d = 0.$$

Therefore $n = m + c = m + 0 = m$. •

Theorem 13 $(\forall m \in \mathcal{P}) (\forall n \in \mathcal{P}) (m \leq n \text{ or } n \leq m)$

Proof Suppose $m \in \mathcal{P}$. We need to show that $(\forall n \in \mathcal{P}) (m \leq n \text{ or } n \leq m)$.

Let $A = \{n \in \mathcal{P} : m \leq n \text{ or } n \leq m \text{ is true}\}$. We will show that $A = \mathcal{P}$.

By the example above, $n = 0 \leq m$, so $0 \in A$.

Suppose, for some $n \in \mathcal{P}$, that $n \in A$. (Since the statement used in defining A contains “or”, there are two cases that follow.)

i) If $m \leq n$, then $\exists c \in \mathcal{P}$ such that $m + c = n$. In that case, $m + c^+ = (m + c)^+ = n^+$ so $m \leq n^+$ and therefore $n^+ \in A$.

ii) If $n \leq m$, $\exists c \in \mathcal{P}$ such that $n + c = m$.

If $c = 0$, then $n = m$, so $n^+ = m^+ = m + 1$, so $m \leq n^+$ and therefore $n^+ \in A$.

If $c \neq 0$, then c has a predecessor d in \mathcal{P} : $c = d^+$.
In that case, $n^+ + d = n + d^+$ (by Lemma 7)
 $= n + c = m$, so $n^+ \leq m$
and therefore $n^+ \in A$.

In all cases, $n^+ \in A$.

Therefore, by P5, $A = \mathcal{P}$. •

Note: Theorem 13 is the correct, rigorous version of the statement in Corollary 5 – a corollary that was stated in italics since its “proof” was questionable.

Corollary 14 $\forall m \forall n \in \mathcal{P} (m < n \text{ or } m = n \text{ or } m > n)$

Proof By Theorem 13, we know $m \leq n$ or $m \geq n$.

If $m \neq n$, then (by definition of $<$), $m < n$ or $m > n$. •

Theorem 15 (Cancellation for multiplication) If $m, n, p \in \mathcal{P}$ and $p \neq 0$ and $mp = np$, then $m = n$. (Since multiplication is commutative, if $pm = pn$, then $mp = np$ so $m = n$. The theorem tells us that we can cancel a nonzero p “on the left” too.)

Proof (Provide reasons where necessary).) Suppose $mp = np$. By Theorem 13, either there is a $c \in \mathcal{P}$ such that $m + c = n$, or there is a $c \in \mathcal{P}$ such that $n + c = m$.

If $m + c = n$, then $mp + cp = np$. Since $mp = np$, we have $mp + cp = mp = mp + 0$. By Theorem 11b), we can cancel “ mp ” and get $cp = 0$. Since $p \neq 0$, we get $c = 0$ (by Theorem 11c) and therefore $m = n$.

If $n + c = m$, the proof that $m = n$ is entirely similar. (You can just interchange the m 's and the n 's in the preceding paragraph.) •

Finally, we need to check that the “order relation” \leq interacts nicely with addition and multiplication (just as $\leq, +, -$ interact nicely in the informal system ω .) For example,

Theorem 16 Suppose $m, n, p \in \mathcal{P}$ and that $m \leq n$. Then

- a) $m + p \leq n + p$
- b) $mp \leq np$.

Proof

- a) Since $m \leq n$, there is a $c \in \mathcal{P}$ such that $m + c = n$. Then

$$(m + c) + p = n + p, \text{ so}$$

$$(m + p) + c = n + p, \text{ so}$$

$$m + p \leq n + p. \quad \bullet$$

- b) This is an assigned problem in the homework.

Looking Back and Looking Forward

Loosely speaking, a formal mathematical system refers to some objects (of unspecified nature), some axioms that describe precisely how the objects behave, and the body of definitions and theorems that grow out of the axioms. A Peano system is a formal mathematical system.

An informal mathematical system is a not very precise, everyday term for how we view a body of mathematical knowledge, often very well-developed, when we are not bothering to think about its basis at the axiomatic level.

An example would be our informal system of whole numbers, ω , together with all its arithmetic. We have been taking the point of view that the system of whole numbers, ω , has not yet been carefully defined, even though it is a system that (somehow, informally) we seem to know a lot about. We have, as yet, no answer for the question “Just what exactly is the whole number system?”

We believe that the Peano Axioms P1-P5 are true in this informal system, ω , if we interpret the objects in \mathcal{P} as whole numbers and interpret successor in \mathcal{P} to mean “the next whole number.” Our understanding – although we only have informal knowledge about ω to judge by – is that the system of whole numbers is a model for a formal Peano system \mathcal{P} .

Moreover we can start with a Peano system, define $+$, \cdot , \leq in \mathcal{P} , and prove theorems about how these “abstract” operations behave. These theorems turn out (when interpreted in the model ω) to be in agreement with how we understand arithmetic in the informal system, ω .

For example, we proved that in \mathcal{P} : $m + 0 = m = 0 + m$ and $m \cdot 1 = m = 1 \cdot m$; that addition and multiplication are commutative and associative; and that the distributive law connects addition and multiplication. We also proved some other theorems about Peano arithmetic, such as the cancellation laws for addition and multiplication. We defined an order \leq in \mathcal{P} which interacts nicely with addition and multiplication.

Because mathematicians don't care (unless they are becoming philosophers) what the whole number “really are”, and because a formal, abstract Peano system \mathcal{P} seems to perfectly mirror the informal system ω , mathematicians are perfectly happy to accept as a formal definition that ω is some Peano system or another.

Since all Peano systems “look exactly alike,” it doesn't really matter much which particular Peano system we define ω to be. However, set theory is supposed to be the foundation for mathematics, so it would be nice to define ω to be some particular Peano system whose objects are sets.

To do this, we would need to have:

- i) a collection of sets, and
- ii) an operation (called “successor”) that, within this collection, assigns to each set x a successor set x^+ and does so in such a way that the axioms P1-P5) are true.

This would be a Peano system whose objects are actually sets, and which (like any Peano system) would behave just like the whole number system. We could then define – once and for all, officially and formally – this particular Peano system to be the system ω of whole numbers. We would call the sets (objects) in ω whole numbers.

Suppose this can be done.

- i) We are not claiming to have proved that ω is this particular Peano system – it makes no sense to prove a definition. But the official, formal definition for ω does give us a system of sets which behaves, as best we can judge, just like the informal system ω that we started with.
- ii) There might also be other ways in which someone could officially define ω and get a system that behaves in the right way. For philosophical or aesthetic reasons, someone might prefer this other approach. But mathematically, the choice really doesn't matter: how the whole numbers behave is all that really counts mathematically – so we can all manage to live with whatever particular formal definition for ω was chosen.

Definition Suppose I is a collection (set) of sets. I is called inductive if

- a) $\emptyset \in I$, and
- b) if $x \in I$, then $x^+ \in I$.

Then we ask: are there any inductive sets? Informally, it certainly looks like there are. For example, we could form the set

$$\{\emptyset, \emptyset^+, \emptyset^{++}, \emptyset^{+++}, \dots\}$$

However, this “example” of an inductive set (although fine, informally) seems just a little shaky if we're being very careful. After all, this set is only inductive because it is described using a rather casual “etc.” (that is, “...”).

At this point, we should take a brief look at the axioms for set theory itself. This is “as deep as we ever dig” since set theory, we have agreed, is to be the very foundation for all mathematics. In other words, all mathematics flows from these axioms.

Axiomatic (that is, formal) set theory starts with an abstract system of unspecified objects (called sets) and a relation “ \in ” among them. We know absolutely nothing about these objects except that they behave in ways described by 10 axioms – almost always called the ZFC axioms (= “Zermelo-Fraenkel-with Choice” axioms). (*Of course, these axioms were chosen to create a formal system of objects that would behave, as best we can tell, “just like” naive (informal) set theory.*)

A careful study of the ZFC Axioms, and the theorems that can be proved from them, is a whole field of study in itself, usually called “Axiomatic Set Theory.” In order to get the flavor, here is a partial list of the axioms, omitting some of the more technical ones that we don't need to think about at all for this course. (*The quantifiers in these axioms apply to the “universe” of sets – so $(\forall x)$ means “for all sets x ”, etc. Convince yourself that the English translations given below are correct.*)

Zermelo-Fraenkel-with-Choice (ZFC): Axioms for Set Theory

ZFC1 $\forall x \forall y (\forall z (z \in x \Leftrightarrow z \in y) \Leftrightarrow x = y)$
“Two sets are equal iff they have the same members.”

ZFC2 $\exists x \forall y (y \notin x)$
“There is a set with no members (an empty set).”

If “two” sets both have no members, then they certainly have the same members (none at all !) so, by ZFC1, they are the same set. In other words, ZFC1 implies that there is only one empty set. For convenience we can give it a name: \emptyset

ZFC3 $\forall x \forall y (\exists z (\forall u (u \in z \Leftrightarrow (u = x \vee u = y))))$
“If x and y are sets, then there is a set $z = \{x, y\}$.”

ZFC4 $\forall x \exists y (\forall z (z \in y \Leftrightarrow \exists b (z \in b \wedge b \in x)))$
“For any set x , there is a set z consisting of the members of the members of x .”

We can agree to give this set z a name: $\bigcup x$

ZFC5 $\forall x \exists y (\forall z (z \in y \Leftrightarrow (\forall w (w \in z \Rightarrow w \in x))))$

If we agree to define “ $z \subseteq x$ ” to be shorthand for $\forall w (w \in z \Rightarrow w \in x)$ Then ZFC5 could be written $\forall x \exists y (\forall z (z \in y \Leftrightarrow z \subseteq x))$. That is, axiom ZFC5 says “every set x has a power set.”

ZFC6 $\exists I (\emptyset \in I \wedge (\forall y (y \in I \Rightarrow y^+ \in I)))$
There exists an inductive set.

plus 4 other more technical axioms (omitted) : ZFC7, ZFC8, ZFC9,
ZFC10 (AC)

The axiom ZFC10 is called the Axiom of Choice (AC). It arouses some philosophical controversy among those mathematicians who worry about foundations of mathematics, so a few mathematicians omit it from the list. The 10-axiom system ZFC is the axiom system most mathematicians would use for set theory (and therefore for all mathematics). If AC is omitted, then ZFC1-ZFC9 are referred to as the “ZF” axioms. We may say a little about the Axiom of Choice later in the course.

Although we have taken a naive (informal) approach to set theory, everything that we have done (or will do) with sets can be justified by theorems provable from the ZFC axioms.

Returning to the question we were asking: we are convinced (informally) that set theory should contain an inductive set – for example, the one described informally by

$$\{\emptyset, \emptyset^+, \emptyset^{++}, \emptyset^{+++}, \dots\}$$

In formal set theory, the existence of an inductive set (at least one, maybe more) is guaranteed by axiom ZF6 – it's built right in so that the formal ZFC system will contain an object that our intuition expects to be there.

Definition I* Choose an inductive set I and
define $\omega = \{x \in I : x \in J \text{ for every inductive set } J\}$.

This set, ω , together with the successor operation for sets, is going to turn out to be a Peano system. And it is going to be the particular Peano system that we use as the official definition for the system of whole numbers. For now, choosing to call this set “ ω ” is in anticipation of what's going to happen later. But for the moment, it is nothing but called ω , which just happens to have the same name as the system of whole numbers.

By definition, $\omega \subseteq I$, but the definition tells us that, in fact, ω is a subset of every inductive set J (including, for example, $J = I$). Therefore you could think of ω as $\omega = \bigcap \{J : J \text{ is an inductive set}\}$.

As a matter of fact, axiomatic set theory contains many inductive sets. But
i) *The definition of ω would make sense even if there were only one inductive set, I .*
ii) *Convince yourself that if a different inductive set I' were used instead of I in the definition, then the resulting set ω' would be the same: $\omega' = \omega$.*

Although ω is an intersection of inductive sets, we can't just assume that makes ω itself an inductive set. But the next theorem confirms that, in fact, it is.

Theorem 17 ω is an inductive set.

Proof a) \emptyset is in every inductive set J , so $\emptyset \in \omega$.
b) Suppose $x \in \omega$. Then (by definition of ω) x is a member of every inductive set J . Therefore x^+ is also a member of every inductive set J (by definition of “inductive set”). Hence $x^+ \in \omega$.

Therefore ω is inductive. •

Since $\omega \subseteq J$ for every inductive set J , and because we now know that ω itself is an inductive set, we can now say that ω is the smallest inductive set.

Since $\emptyset \in \omega$; therefore $\emptyset^+ \in \omega$; therefore $\emptyset^{++} \in \omega$; therefore $\emptyset^{+++} \in \omega$; and so on.

Caution: We are using the same notation x^+ for “successor of a set x ” as we used for “successor” in a Peano system. But don't let the notation deceive: we have no right to assume that the successor operation for sets obeys the rules axioms P1-P5. We need to check whether that is true.

(It does turn out to be true; when we have proved that, then we will know that the set ω , with the set successor operation, is a Peano system.)

Definition $0 = \emptyset$

(We are simply agreeing that 0 will be another name for \emptyset .)

Since $\emptyset \in \omega$, we now have

P1: There is a special object in ω named 0.
(0 is the set \emptyset .)

Because ω is inductive, the successor set x^+ for each set x in ω is also in ω . Therefore

P2: For every object (set) $x \in \omega$, there is a successor x^+ in ω .

We remarked earlier that $x^+ \neq \emptyset$ for every set x . Therefore

P3: For all $x \in \omega$, $x^+ \neq 0$ ($= \emptyset$)

Suppose $A \subseteq \omega$, and suppose that

- i) $0 (= \emptyset) \in A$, and
- ii) $(\forall x \in \omega) (x \in A \Rightarrow x^+ \in A)$

then A , by definition, is an inductive set. But ω is the smallest inductive set, so $\omega \subseteq A$. Therefore $A = \omega$. This shows that P5 holds in ω .

P5: Suppose $A \subseteq \omega$:
i) if $0 (= \emptyset) \in A$, and
ii) if $(\forall x \in \omega) (x \in A \Rightarrow x^+ \in A)$

then $A = \omega$.

To show that ω , with the set successor operation, is a Peano system, we now only need to prove P4: if $x, y \in \omega$ and $x \neq y$, then $x^+ \neq y^+$. That takes a little more work.

We will be using another definition introduced earlier (in Homework Set 4).

Definition A set k is called transitive iff $(\forall x)(\forall y) (x \in y \in k \Rightarrow x \in k)$
(Less formally, x is transitive if “every member of a member of k is a member of k .”)

For example $\{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}$ is transitive but $\{\emptyset, \{\{\emptyset\}\}$ is not transitive.

Theorem 18 For any set A , the following are equivalent:

- i) A is transitive
- ii) $\bigcup A \subseteq A$
- iii) $a \in A \Rightarrow a \subseteq A$
- iv) $A \subseteq \mathcal{P}(A)$

Proof This theorem was an exercise in homework. See the Homework 4 Solutions online if you're uncertain about the proof. •

Theorem 19 If k is a transitive set, then $k = \bigcup(k^+)$.

Remember: $\bigcup(k^+)$ just means the “set of all members of the sets that are in the collection k^+ .”

Proof i) Suppose $x \in \bigcup(k^+)$. Then $x \in z$, where $z \in k^+$, that is, where $z \in k \cup \{k\}$.

if $z \in k$, then $x \in z \in k$ so $x \in k$ because k is assumed to be transitive
if $z \in \{k\}$, then $z = k$ so $x \in k$

Either way, we have $z \in k$. Therefore $\bigcup(k^+) \subseteq k$.

ii) Suppose $x \in k$. Since $k \in k^+$, $x \in \bigcup(k^+)$. Therefore $k \subseteq \bigcup(k^+)$.

Hence $\bigcup(k^+) = k$. •

Alternate Proof (a little slicker: think about each step) $\bigcup(k^+) = \bigcup(k \cup \{k\}) = \bigcup k \cup \bigcup \{k\} = \bigcup k \cup k$. Since k is transitive, $\bigcup k \subseteq k$ (by Theorem 18, with $A = k$). Therefore $\bigcup k \cup k = k$. •

The next theorem gives us lots of examples of transitive sets.

Theorem 20 If $k \in \omega$, then k is transitive.

Proof We use the fact the P5 is true in the set ω . Let $A = \{k \in \omega : k \text{ is transitive}\}$.

i) $0 (= \emptyset)$ is transitive, so $0 \in A$.

ii) Assume $k \in A$, We will show that $k^+ \in A$ – that is, we will show that k^+ is also a transitive set.

(for
any set k , transitive or not), we have $\bigcup(k^+) = k \subseteq k^+$.

transitive
Since $\bigcup(k^+) \subseteq k^+$, Theorem 18 (with $A = k^+$) says that k^+ is a
set. Therefore $k^+ \in A$.

By P5, $A = \omega$. •

Now we can finally show that the remaining Peano axiom, P4, is true in the set ω .

Theorem 21 Suppose $x, y \in \omega$. If $x \neq y$, then $x^+ \neq y^+$.

Proof (We prove the contrapositive.) Since x^+ and y^+ are in ω , they are transitive (by Theorem 20). Thus, if $x^+ = y^+$, then Theorem 19 gives us that $x = \bigcup x^+ = \bigcup y^+ = y$.
•

We have now achieved the objective. The set ω , as given in Definition I*, with the set successor operation, is a Peano system.

Definition ω The Peano system ω is called the set of whole numbers. The members of ω are called whole numbers.

Names for the whole numbers

We can name the objects in ω using the same system we used for any abstract Peano system:

Member of ω (set)	Name
\emptyset	0
$\emptyset^+ = \{\emptyset\}$	1
$\emptyset^{++} = \{\emptyset\}^+ = \{\emptyset, \{\emptyset\}\}$	2
$\emptyset^{+++} = \{\emptyset, \{\emptyset\}\}^+ = \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}$	3
\vdots	

Thus, in our official definition of ω , the whole numbers 0, 1, 2, 3... as really being sets (or, more precisely, names of sets).

Some interesting (amusing?) observations show up in the list above:

$$\begin{aligned} \text{i)} \quad & 0 = \emptyset \\ & 1 = \{\emptyset\} = \{0\} \\ & 2 = \{\emptyset, \{\emptyset\}\} = \{0, 1\} \\ & 3 = \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\} = \{0, 1, 2\} \end{aligned}$$

The pattern suggests a theorem (which we won't take the time to prove):
every whole number is the set of preceding whole numbers !

$$\text{ii)} \quad \emptyset \in \{\emptyset\} \in \{\emptyset, \{\emptyset\}\} \in \{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\} \in \dots, \text{ in other words}$$

$$0 \in 1 \in 2 \in 3 \in \dots$$

Also, for example, $0 \in 3, 2 \in 3$

If you continued the list of successors and names, you would keep observing that

$$m < n \text{ (as defined in a Peano system)} \Leftrightarrow m \in n$$

That is also a theorem that can be proved.

Definition n is called a natural number if $n \in \omega$ and $n \neq 0$. The set of natural numbers \mathbb{N} is defined to be the set $\omega - \{0\}$.

Therefore, natural numbers can also be thought of as sets.

Conclusion: Having done all this, the point is not that in the future you should always be thinking of the whole numbers as sets. In fact, you ordinarily should think of the whole numbers the way you always have.

The real points are that

1) There is a very small collection of axioms (P1-P5) from which all aspects of the whole number system (including arithmetic and rules for inequalities) can be carefully and systematically proven, and that

2) the whole numbers, and their arithmetic, can be “built” from set theory – in accordance with the view the sets should be a foundation for everything we need in mathematics.

We will see soon that the set of integers can be built from the set of whole numbers (sets) – so each integer will be a set. The set of rationals from the set of integers (sets) – so each rational number will be a set; and so on.