

Math 350 - Homework 10

Due 4/16/2010

1. (Text, problem 10, page 211.) In certain situations a random variable X , whose mean is known, is simulated so as to obtain an estimate of $P\{X \leq a\}$ for a given constant a . The raw simulation estimator from a single run is I , where

$$I = \begin{cases} 1 & \text{if } X \leq a \\ 0 & \text{if } X > a. \end{cases}$$

Because I and X are clearly negatively correlated, a natural attempt to reduce the variance is to use X as a control—and so use an estimator of the form $I + c(X - E[X])$.

- (a) Determine the percentage of variance reduction over the raw estimator I that is possible (by using the best c) if X were uniform on $(0, 1)$.
 - (b) Repeat (a) if X were exponential with mean 1.
 - (c) Explain why we knew that I and X were negatively correlated.
2. (Text, problem 11, page 211.) Show that $\text{Var}(\alpha X + (1 - \alpha)W)$ is minimized by α being equal to the value given in Equation (8.3) and determine the resulting variance.
3. (Text, problem 12, page 211.)
- (a) Explain how control variables may be used to estimate θ in Exercise 1. (The latter is Problem 1 of homework assignment 9.)
 - (b) Do 100 simulation runs, using the control given in (a), to estimate first c^* and then the variance of the estimator.
 - (c) Using the same data as in (b), determine the variance of the antithetic variable estimator.
 - (d) Which of the two types of variance reduction techniques worked better in this example?
4. (Text, problem 15, page 211.) Show that in estimating $\theta = E[(1 - U^2)^{1/2}]$ it is better to use U^2 rather than U as the control variate. to do this, use simulation to approximate the necessary covariances.

As always, I plan to discuss some of these problems in class during the week. It will help a lot if you think about them beforehand.